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For further information regarding our Scholarship Program, please refer to our website:
www.inaburra.nsw.edu.au
4. CONSIDERATIONS IN MAKING AN OFFER OF ENROLMENT
In addition to the considerations listed above, the School may contact:
y ƚhe Head Žf ƚhe ƐƚƵdeŶƚ͛Ɛ ƉƌeǀiŽƵƐ ƐchŽŽlͬƉƌe-school to confirm information pertaining to
the student;
y any medical or other personnel considered significant for providing information pertaining
to the needs of the student.
The Principal reserves the right not to offer any student a place at the School or to defer the
offer of a place to any child at his/her discretion but particularly when the parents, having been
aǁaƌe Žf ƚheiƌ child͛Ɛ ƐƉecific edƵcaƚiŽŶal ŶeedƐ͕ decliŶe ƚŽ declaƌe ƚhŽƐe ŶeedƐ Žƌ ƚŽ ǁiƚhhŽld
relevant information pertaining to their child.
The Principal may also terminate an enrolment where there are not sufficient resources to
ƐƵƉƉŽƌƚ a child͛Ɛ ŶeedƐ and where the parents have not declared or have withheld known
iŶfŽƌŵaƚiŽŶ ƉeƌƚaiŶiŶg ƚŽ ƚheiƌ child͛Ɛ ŶeedƐ.
5. ENROLMENT OF STUDENTS WITH DISABILITY
Where information obtained by the School indicates that the child has a disability, the Principal
Žƌ hiƐ delegaƚe ǁill Ɛeek ƚŽ ideŶƚifǇ ƚhe eǆacƚ ŶaƚƵƌe Žf ƚhe child͛Ɛ ŶeedƐ aŶd ƚhe ƐƚƌaƚegieƐ
required to address them. Having obtained this information, the Principal will determine
whether the child, if enrolled, would require some measures or actions to assist the child to
ƉaƌƚiciƉaƚe iŶ ƚhe SchŽŽl͛Ɛ cŽƵƌƐeƐ Žƌ ƉƌŽgƌaŵƐ Žƌ ƚŽ ƵƐe ƚhe SchŽŽl͛Ɛ faciliƚieƐ Žƌ ƐeƌǀiceƐ ƚhaƚ
are not required by students who do nŽƚ haǀe ƚhe child͛Ɛ diƐabiliƚǇ͘ Wheƌe ƚhe PƌiŶciƉal
determines that the child would require some such measures or actions, the Principal will seek
to identify whether those measures or actions required are reasonable in that they balance the
interests of all parties affected. In assessing whether a particular measure or action for a
particular child is reasonable, the Principal will have regard to all the relevant circumstances
and interests, including:
y The date of receipt of the application for enrolment;
y ƚhe ǀieǁƐ Žf ƚhe child Žƌ ƚhe child͛Ɛ ƉaƌeŶƚƐ abŽƵƚ͗
о whether the particular measure or action is reasonable;
о the extent to which the particular measure or action would ensure that the child was
able ƚŽ ƉaƌƚiciƉaƚe iŶ ƚhe SchŽŽl͛Ɛ cŽƵƌƐeƐ Žƌ ƉƌŽgƌaŵƐ Žƌ ƚŽ ƵƐe ƚhe SchŽŽl͛Ɛ faciliƚieƐ Žƌ
services on the same basis as a child without the disability;
y ƚhe effecƚ Žf ƚhe adjƵƐƚŵeŶƚ ŽŶ ƚhe child͕ iŶclƵdiŶg ƚhe effecƚ ŽŶ ƚhe child͛Ɛ͗
о ability to achieve learning outcomes; and
о ability to participate in courses or programs; and
о independence; and
y the effect of the particular measure or action on anyone else affected, including the
School, its staff and other students;
The School will take measures and actions that are reasonable but will not, necessarily, take
measures or actions that are unreasonable or that would impose unjustifiable hardship on the
School. In determining whether taking the required measures or actions, even though they are

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reasonable, would impose unjustifiable hardship on the School, the Principal will take into
account all relevant circumstances of the case, including:
y the nature of the benefit or detriment likely to accrue or be suffered by any persons
concerned (including other students, staff, the School, the child, the family of the child, and
the School community); and
y the effect of the disability on the child; and
y ƚhe SchŽŽl͛Ɛ fiŶaŶcial ciƌcƵŵƐƚaŶceƐ aŶd ƚhe eƐƚiŵaƚed aŵŽƵŶƚ Žf eǆƉeŶdiƚƵƌe ƌeƋƵiƌed ƚŽ
be made by the School.
Where the Principal determines that the enrolment of the child would require the School to
take unreasonable measures or actions to ensure that the child is able to participate in the
SchŽŽl͛Ɛ cŽƵƌƐeƐ Žƌ ƉƌŽgƌaŵƐ͕ Žƌ ƚŽ ƵƐe ƚhe SchŽŽl͛Ɛ faciliƚieƐ aŶd Ɛeƌǀices, on the same basis as
a student without a disability, or would cause unjustifiable hardship, the Principal may decline
the offer of a position or defer the offer.
6.